

U.S. History Info and Syllabus

Instructor: Coach Dougherty

Email: sdougherty@brazosisd.net

Conference: 1:34 - 2:20 PM

Tutorials: Any Day 7:30-7:55 AM, or by appointment

Phone: 979-478-6832

Course Description: US History will be an in-depth study of the history of the United States since Reconstruction.

Student Expectations:

Students are expected to make a commitment to manage their time wisely, read, study, take notes, ask questions, think on their own, be organized, read outside material, problem solve, and be an active and positive contributor to each class period.

Technology in the Classroom: The only technology allowed in the classroom will be a class set of chromebooks.

Supplies:

Notebook, pencils, and project supplies as needed.

Classroom Procedures:

1. **Be respectful**
2. **Be responsible**
3. **Be a team player**

Tardy Policy, Late work, and Make-up Work Policies: (see student handbook)

Textbook: *The Americans - U.S. History Since 1877, Texas Edition, Houghton Mifflin Harcourt*

Grading Policy:

Tests/Projects	40%
Daily work/Home work/Reading/writing supplement	60%

Year At a Glance:

1st Six Weeks:

Unit 1: Thinking Like a Historian

Unit 2: Growing Pains - The Gilded Age 1877-1898

2nd Six Weeks:

Unit 3: Reforming America - The Progressive Era 1898-1920

Unit 4: Emergence as a World Power: Spanish American and First World Wars 1898-1920

3rd Six Weeks:

Unit 5: Boom Time 1920's America - 1920-1929

Unit 6: Economic Bust - The Great Depression 1929-1939

4th Six Weeks:

Unit 7: Total War - The Second World War 1939-1945

Unit 8: Differing Ideologies - The Cold War 1945-1970's

5th Six Weeks:

Unit 9: Liberty and Justice for All - Civil Rights Movements 1900-1970's

Unit 10: A Growing World Presence - New National Directions 1970-1990

6th Six Weeks:

Unit 11: A New Century Turns - History During Our Own Lives 1990-Present

Unit 12: Ever Changing America - Yesterday's Challenges and Today's Opportunities

Class Video:

There will be times we show video clips from The History Channel, National Geographic, and Discovery Education and YouTube. These clips go along with any lectures and/or work we do that week and are educational. If you do not want your child to watch these clips please email me and I will find an alternate assignment.

Your signature below indicates that you have received and understand all the information contained in the course info handout.

Student Name (Please Print)

Student Signature

Parent/Guardian Signature

Date